



**School District of Palm Beach County, Florida**  
**ESE Advisory Council Meeting Minutes**  
**February 1, 2022**



Note – for all motions below, the member who made the motion and the member who seconded the motion are indicated in parentheses following the motion.

Meeting called to order at 9:34

Introductions were done. A quorum was established.

Motion to approve December 2021 minutes (Clark, Rodrigues) Unanimous approval with correction.

**Director's Report – Kevin McCormick**

- The ESE Parent Survey has been released. Please help the district promote it.
- They are preparing for FSAA and Extended School Year (ESY)
- Working on budgets for next year.

**Feeder Patterns for Reading Interventions (Diana Fedderman)**

- Feeder Patterns are called Vertical Planning
- The Reading Intervention Process is a very set process. They have a decision tree and guidelines.
- Ms. Fedderman was given the list of questions from the ESE Advisory.
- They have been working on honing down the number of Reading Interventions, so that teachers can become really skilled in those programs. They have a few interventions that meet each area of Reading delay.
- Having fewer programs also helps when a student changes schools because the teachers should all be well versed in the same programs.
- They are working on making all the same programs available through the different levels (Elementary to High)
- In previous years, principals made decisions about which intervention programs were at each school.
- Laura Pincus added that the Reading Intervention program chosen has to be an individual decision based on student need. If the school does not have the expertise to choose an intervention, they should bring in the District Reading Specialist.
- If a student is successful in one program in Elementary, is there a plan for that program to be available in the feeder Middle school? Yes, they have Vertical Planning going on, but it is a work in progress.
- Is there a way for a parent to find out which interventions are used at a particular school? Ms. Fedderman will check into this. (Item for follow-up)

- Can a parent request that a specific program be set up at a school that their child will be attending? Although the IEP does not list specific programs, it is up to the school to determine which program best fits the student needs.
- Mr. McCormick pointed out that sometimes a student shows progress because of the specific teacher, not the program he/she is using.
- Is there a Writing Program that continues through the levels? For Writing, the district lists Strategies. The other Reading Intervention Programs also address writing.
- Why hasn't the district adopted the SIMS intervention? FDLRS offers training for it. Some schools have this. During remote learning, SIMS was very difficult to adapt for remote.

### **Individual Education Plan Update (Janice Coe)**

- Janice Coe is out of town, but reported status to Carla Donaldson.
- When the IEP is presented, the order of the accommodations is changed. The only way to fix this is to make them always be alphabetical. Janice Coe has submitted a "ticket" for this fix.

### **Academic Advisory Committee report** – Randee Gabriel

No report (Randee's microphone was not working)

### **District Diversity and Equity Committee** – Kimberly Spire-Oh

- The DDEC received a presentation on a program called PAPER. It is a tutoring program for students who have lost ground during COVID.
- There was also a presentation on Positive Behavior Support.
- A letter was prepared by representatives of the LGBTQ community. The letter opposes several bills that have been introduced in the legislature. The bills cover transgender sports, topics that can be covered in school, and school's responsibility to inform parents of student's private information.
- Mr. McCormick gave updates about the many restrictions that the state is putting on the ESE Department. We can no longer use Equity or Unity as criteria in creating master schedules.

### **Boundary Committee (ABC)** – Carla Donaldson

- They have met three times to discuss the new school (05C).
- The district brought the first study to the ABC. Based on community input, the ABC asked the district to come up with new studies.
- The district added two studies.
- The ABC will be taking the third study to the community.
- After the community input, the ABC will make a recommendation to the Board.

### **Bylaw Subcommittee**

- Met on December 7<sup>th</sup>. Discussed the lack of parents who currently have students in school. Parents of graduated students are using a lot of the "parent" spots.
- Two suggestions:
  - Make graduated students become honorary members.
  - Add an additional category of Alum parents as voting members.

- There was a very long discussion about how to attract new parents, while still retaining our ability to get business done.

### **Regional Team Lead Reports**

- Glades Area – Amy Brown – microphone was not working
- Central Area – Theresa Padro-Morel – continuing to receive students from out of town/state. Preparing for FTE.

### **Member Comments**

None

### **Guest Comments**

None

Meeting adjourned at 11:26.

Next meeting is March 1<sup>st</sup>.